

***Lesson Plan***

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| **Teacher:** | jj | **Subject:** | scirnce |
| **Date:** | 2023-09-12 | **Lesson:** | skull parts |
| **School:** | s | **Grade:** | 4 |
| **Learning Objectives** | | **Materials** | |
| At the end of the lesson, students will be able to: • Identify the parts of the skull • Describe the function of each part | | • Diagram of the skull • Labeled pictures of the skull • Bones of the skull | |
| **Introduction** | | **Main Activity** | |
| Introduction (5 minutes): The teacher will introduce the lesson by showing the students a diagram of the skull and explain how it is one of the most important parts of our body. The teacher will explain the importance of understanding the parts of the skull and how it relates to our overall health. | | Direct Instruction (15 minutes): The teacher will explain the different parts of the skull and their functions. The teacher will use the labeled pictures of the skull to help explain the different parts. After the explanation of each part, the teacher will ask the students to repeat the name of the part and its function. | |
| **Guided Practice** | | **Independent Practice** | |
| Guided Practice (10 minutes): The teacher will provide each student with the bones of the skull and ask them to identify each part of the skull and describe its function. The teacher will guide the students through the process and answer any questions they have. | | Independent Practice (15 minutes): The students will be asked to work alone or with a partner to complete a worksheet on the parts of the skull and their functions. | |
| **Plenary** | | **Assessment** | |
| Closure (5 minutes): The teacher will review the lesson and ask the students to name and describe the parts of the skull. The teacher will then ask the students to explain the importance of understanding the parts of the skull. | | Assessment: The students will be assessed on their understanding of the parts of the skull based on their performance on the worksheet and during the guided practice and closure activities. | |
| **Self Study, Development, or Extension Activities** | | **Links to the wider curriculum (Emirati values, NGSS, Core, 21st Century skills)** | |
| ***optional*** | | ***Optional*** | |
| **Reflection: What went well?** | | **What could be improved?** | |
| ***For reviewer*** | | ***For reviewer*** | |